



APRIL 2026

BOBCAT BITS

Hemingford Public Schools



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No School
for students on
February 14 and 17

—
*Empowering
individuals to become
Resourceful,
Respectful, and
Responsible lifelong
learners.*
—

EASTER BREAK (NO SCHOOL):
APRIL 3RD - 6TH

FROM THE SUPERINTENDENT'S STANDPOINT

APRIL 2026

By Dr. Travis Miller

A Focus on Growth and Continuous Improvement

As we continue through the spring semester, Hemingford Public Schools is entering an important time of the year that brings both reflection on our progress and a renewed focus on future growth. A key part of that work is developing and refining our school improvement goals as we begin a new cycle of continuous improvement.

This month, our Board of Education approved the following continuous improvement goals for our school, based on the MTSS team's work and faculty review. Our school has established clear and ambitious goals in both math and reading, centered on student growth as measured by the NWEA MAP Growth assessment.

Math Goal:

By the end of the 2030–2031 school year, all students will meet or exceed their projected RIT score in math on two out of three assessments each year, in four out of five years assessed.

Reading Goal:

By the end of the 2030–2031 school year, all students will meet or exceed their projected RIT score in reading on two out of three assessments each year, in four out of five years assessed.

These are rigorous goals, and intentionally so. We believe that setting high expectations, paired with the right systems of support, creates the conditions for meaningful student growth. While the goals are ambitious, they reflect our deep commitment to ensuring that every student continues to grow academically each year.

This work would not be possible without the leadership and dedication of our MTSS (Multi-Tiered System of Supports) Team. I would like to extend my sincere appreciation to:

Pete Gomez, Eric Arneson, Sam Gilkerson, Lauren Morava, Bridget Raben, Gina Jespersen, Danielle Roland, Mandy Plog, Jackie Davies, Bridget Johnston, Josh Redden, and Joslynn Shanahan.

Their collaborative efforts help ensure that we are using data effectively, providing targeted support, and building systems that meet the needs of all learners.

If you are interested in learning more about our school improvement efforts, MTSS framework, or how student projected growth works, I encourage you to reach out to a member of this team. We are proud of the work taking place and welcome opportunities to share and collaborate with our community.

As we enter the academic testing season, we also ask for your support. Simple steps, such as ensuring students get a good night's sleep and encouraging a positive attitude, can make a meaningful difference. Most importantly, we want our students to understand that growth is the goal. Each assessment is an opportunity for students to demonstrate their learning and continue progressing toward their personal best.

Thank you for your continued partnership and support of Hemingford Public Schools.





HIGH SCHOOL UPDATES

Josh Redden

Spring has officially arrived at Hemingford High School! While the warmer weather is a welcome change, April is often one of our most demanding months. It's the time of year when "senioritis" starts to tempt our oldest students, and "spring fever" hits the rest. My message to all students this month is simple: Finish Strong.

*"The difference between ordinary and extraordinary is that little extra."
— Jimmy Johnson*

We are currently in the thick of our state testing window. These assessments are a vital way for us to measure our growth and ensure our curriculum is meeting the needs of every Bobcat. Please help your students succeed by ensuring they get plenty of rest and a good breakfast on testing days. We are so proud of the academic grit our students have shown so far this year!

This month, our focus shifts toward NSCAS, Pre-ACT, and ACT assessments. These tests provide valuable data that helps us refine our instruction. Beyond testing, March was a big month for our FFA and FCCLA chapters as they represented Hemingford at state-level competitions. The leadership skills these students display are a testament to the "little extra" effort our community is known for. We would also like to congratulate the members of the band that represented us down in Kearney.

As we sprint toward the finish line of the school year, please keep in mind that "Spring in Nebraska" usually brings unpredictable weather. Our Track and Golf schedules are particularly susceptible to last-minute changes due to wind, rain, or (as we know all too well) late-season snow. We are committed to providing updates as quickly as possible through various media.

Upcoming Events

**Easter Break (NO SCHOOL):
April 3rd – 6th**

**Classes Resume: April 7th
ACT Testing for Juniors:
April 8th**

**MAPS/NSCAS Testing in HS:
April 14th – 15th
Band Concert:**

April 21st

Prom:

Saturday, April 25th

Looking Ahead:

**High School Honors Day:
Wednesday, May 6th at 9:00 AM**

Graduation is May 9th at 2:00!


ELEMENTARY EXCERPTS

Written by Eric Arneson

As the calendar turns to April, our school building is buzzing with energy. While Spring usually brings thoughts of blooming flowers and longer days, for our older students, it also marks the arrival of our state assessment.

I want to take a moment to share a secret with our students and families: These tests are simply a snapshot. They are one way for us to see how much our students have learned, but they can never measure the things that make your children truly remarkable: their kindness, their sense of humor, their artistic talents, or the way they help a friend on the playground.

To help our students feel confident and calm, we focus on the "Big Three" of testing success.



—

*No School on Friday
April 3, and Monday
April 6*

—

THE POWER OF "ZZZ'S"

Sleep is the ultimate brain fuel. When children are well-rested, their focus improves, and their frustration tolerance stays high. During testing weeks, aim for a consistent bedtime that allows for 9 to 11 hours of sleep. A tech-free wind-down period 30 minutes before lights out can make a world of difference.

FUEL FOR THE FINISH LINE

A hungry brain is a distracted brain. We encourage all students to start their day with a balanced breakfast containing protein and fiber (like eggs, yogurt, or oatmeal). This provides steady energy throughout the morning, preventing the dreaded "mid-test crash."

Note: If your morning is a rush, remember that breakfast is always available here at school!

A POSITIVE MINDSET

The best tool a student can bring to school is a "can-do" attitude. You can help by keeping the morning routine as low-stress as possible. A simple "I'm proud of how hard you've worked this year" is often more effective than any last-minute study session.

We have watched our students grow all year long, and we already know how capable they are. These tests are just a chance for them to show off that hard work. We've got this!



MUSIC NOTES

BY MRS. ARNESON

K-12 Music Teacher

sarneson@gubn.org

308-487-3330 ex. 403

2026 MUSIC DEPARTMENT DATES

Mon, March 30 - PANCO Contest @ Crawford for Grades 9-12 Band/Choir
Contest Results will be shared either online or in the May Bobcat Bits.

Sat, April 18 - Middle School Solo Contest Grades 6, 7, 8 @ Alliance HS

DATE CHANGE DUE TO QUIZ BOWL CONFLICT

Tuesday, April 21st @ 6pm

5-12 BAND Spring Concert

Weds, April 22 - NSAA District Music Contest @ Alliance
for Grades 9-12 Band/Choir

Sat. May 9th - 2pm Graduation, 7-12 Band Performs

Arrive at 1:30pm at Entrance C to get your instrument

1:35pm Warm Up in the Band Room

1:40pm Sit in Gym ready to play

Band Members may move to sit with their family after
they play Pomp and Circumstance.

After Graduation, put away instruments using
Entrance C.





MUSIC NOTES

BY MRS. ARNESON

K-12 Music Teacher

sarneson@gubn.org

308-487-3330 ex. 403

MUSIC REMIND CODES

K Grade Music Class	2038 music
1st Grade Music Class	2037music
2nd Grade Music Class	2036music
3nd Grade Music Class	2035music
4rd Grade Music Class	2034music
5th Grade Music Class	2033music
5th Grade Band Class	2033band
6th Grade Music Class	2032music
6th Grade Band Class	2032band
7th Grade Music Class	2031music
7th Grade Band Class	band2031
8th Grade Music Class	2030music
8th Grade Band Class	2030band
Grades 9-12 Choir	9-12hchoir
9th Grade Band	2029hband
10th Grade Band	2028band9
Grades 11-12 Band	9-12hsband





SPRING 2026

HEMINGFORD PUBLIC SCHOOLS

MUSIC

C O N C E R T S

RESCHEDULED TO THE
BACKUP DATE DUE TO
QUIZ BOWL CONFLICT

**TUESDAY,
APRIL 21 @ 6PM**

5-12 BAND CONCERT



HIGH ABILITY LEARNERS

The High Ability Learners Program, HAL, is a service provided to students who consistently receive a 95% or above on national test scores in the areas of Reading, Math, or Science. Services provided may differ based on the individual student needs or motivations. All students are considered for the program at the beginning of the school year and if a new student transfers into the district. If you wish to be considered for the HAL program at Hemingford, please contact Mrs. Arneson or Mrs. Plog for more information.

ELEMENTARY HAL

Please plan on meeting in the Music Room for Elementary HAL meetings this year.

- April 17th from 2-3pm

HIGH SCHOOL HAL

For High School HAL Please meet in Ms. Shanahan's Room

- Check High School Announcements for meeting dates





SCIENCE OLYMPIAD

Students competed in the Kearney Science Olympiad meet and had several students place! Congratulations to the following students:

- Cody Penaluna & Parker Wright 6th place in Geology
- Cody Penaluna & Grace Lilley-Gitch 6th place in Chem Lab
- Andrew Miller & Taya Hruby 1st place in Water Quality
- Gus Butler & David Armenta 2nd place in Potions & Posions
- Gus Butler & Raelee Woltman 1st place in Solar System

FOR GRADES 6-12

Please Contact Ms. Shanahan for further questions.

- Weds, April 8 @ Ogallala
- State Competition
 - Saturday, April 18 @ Lincoln



NURSING NEWS

Written by Nurse Kimball

Spring Dental Screenings:

Panhandle Public Health District will be here Monday, April 20th for spring dental screenings and treatments for grades K - 4. If you submitted a permission form in the fall, no need to submit a new one. If you did not submit a permission form in the fall and would like to, please let me know so I can get one to you to fill out. If you gave permission in the fall, but do not want your child to be screened or treated in April, please let me know.

Immune System Boosting Nutrients:

Beta-Carotene can help your antibodies respond to viruses and bacteria. Beta-carotene is found in carrots, spinach, kale, squash, sweet potatoes, broccoli, and tomatoes.

Vitamin C helps increase white blood cell production. Vitamin C is found in grapefruits, oranges, tangerines, sweet red pepper, broccoli, berries, and kale.

Vitamin D regulates the immune response. Vitamin D is found in fatty fish, and egg yolks. Your body can produce vitamin D when exposed to sunshine.



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Spring Dental Day
Mon. April 20th

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Hemingford High School HOSA has been working with Regional West Medical Center for job shadowing for our members. This opportunity allows our students to observe different departments of the hospital they may be interested in for their future careers.

Some of our students job shadowed in: Emergency Room, Surgery, Critical Care, Birth and Infant Care, and Acute Rehabilitation.



The Bobcat CARE (Community Action Reaching Education) Fund

Living in a small community, we understand the importance of working together and relying on one another for success. However, resources can sometimes be limited. During tough times, parents and families may struggle to provide their children with everything they need. The Bobcat CARE Fund steps in to assist families by offering supplies, clothing, shoes, toiletries, school lunch, milk, and even support for CNA certifications.

How it Works

The Bobcat CARE Fund operates in a straightforward manner. When teachers or parents identify a student's needs, they reach out to the Principals at Hemingford Elementary and High School. These needs, such as winter coats, tennis shoes, or assistance with school lunch, can be addressed through the CARE funds. The specific needs can be posted on our Facebook page and website. If someone wishes to donate an item, they can comment or message on Facebook or contact the school directly. Donations, whether items or funds, can be dropped off at the school and will be distributed to the students in need. This program is entirely confidential, and no student names are ever disclosed.

To request help:

Contact our Elementary or High School Principals by completing the form at this link:
[Bobcat CARES Referral/Request Form](#)

Or

Contact Us:

Mr. Arneson, Elementary School Principal: (308) 487-3330

Mr. Redden, High School Principal: (308) 487-3328

We will gather the necessary information based on what is needed or can assist in finding resources for you to reach out to. As part of this process, you are also encouraged to visit with your student's teacher about items your child may need.

To support our fund:

Donate items/funding through your business. Also, feel free to post our information page in your business to help us spread the word about The Bobcat CARE Fund.

Donate items/funding personally through HCF (taxable deductions)

Here's a link to the [Hemingford Public Schools Facebook Page](#) and the [Hemingford Community Foundation](#). Like us and keep up to date on how we are building better communities!



**APRIL
2026**

**HEMINGFORD PUBLIC SCHOOLS
BREAKFAST MENU**



SUN	MON	TUES	WED	THURS	FRI	SAT
			1 Pancake & Sausage Cold Cereal Fruit or Juice	2 Breakfast Casserole PB&J Fruit or Juice	3 No School	4
5	6 No School	7 Biscuits & Gravy PB&J Fruit or Juice	8 Pancake Wrap Cold Cereal Fruit or Juice	9 Breakfast Pizza PB&J Fruit or Juice	10 Omelet & Hashbrown Cold Cereal Fruit or Juice	11
12	13 Long John Cold Cereal Fruit or Juice	14 Dutch Waffle & Strawberries PB&J Fruit or Juice	15 Scramble Eggs & Toast Cold Cereal Fruit or Juice	16 French Toast Casserole PB&J Fruit or Juice	17 Bagel Twist Cold Cereal Fruit or Juice	18
19	20 Waffle & Sausage Cold Cereal Fruit or Juice	21 Blueberry Muffin Cake PB&J Fruit or Juice	22 Breakfast Sandwich Cold Cereal Fruit or Juice	23 Mini Donuts PB&J Fruit or Juice	24 Tator Tots & Gravy Cold Cereal Fruit or Juice	25
26	27 French Toast & Sausage Cold Cereal Fruit or Juice	28 Ham & Egg Potato Cake PB&J Fruit or Juice	29 PB&J Cold Cereal Fruit or Juice	30 Cinnamon Roll PB&J Fruit or Juice		

Menus are subject to change

Milk, fruit and vegetables are served with each meal

USDA is an equal opportunity provider & employer.

The Hemingford Public School provide s lunches in accordance with the National School Lunch Program.

The cost of a breakfast is as follows: PK-12 Breakfast (\$3.00), Adult Breakfast (\$3.50) Milk- \$0.55

The cost of a lunch is as follows: Pre-School Lunch (\$3.50), K-6 Lunch (\$3.50), 7-12 Lunch (\$4.00), Adult Lunch (\$5.50)

Milk \$0.55 Additional Entree/Meat (\$2.00)

**APRIL
2026**

**HEMINGFORD PUBLIC SCHOOLS
LUNCH MENU**



SUN	MON	TUES	WED	THURS	FRI	SAT
			1 Sweet & Sour Chicken over Rice	2 Hotdogs on a bun	3 No School	4
5	6 No School	7 Sloppy French Fries	8 Chicken Nuggets	9 Calzone	10 Rib Sandwich	11
12	13 Pizza	14 Spegetti & Meat Sauce garlic Toast	15 Chicken Strips	16 Chicken fried Steak Mashed Potatos Dinner Roll	17 Sub Sandwich	18
19	20 Beefy Nacho	21 Hamburger	22 Chicken Bacon Ranch Pasta Bake	23 Cook's Choice	24 Chicken Sandwich	25
26	27 Crispitos or Burrito	28 Mac and Cheese Dinner Roll	29 Corndogs	30 Hot Ham & Cheese Sandwich		

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The cost of a lunch is as follows: Pre-School Lunch (\$3.50), K-6 Lunch (\$3.50), 7-12 Lunch (\$4.00), Adult Lunch (\$5.50)
Milk \$0.55 Additional Entree/Meat (\$2.00)

APRIL EVENTS

Calendar events are subject to change. Please see our [website calendar](#) for the current calendar of events.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Red Day	2 White Day Track: Varsity vs. Bayard (Away)	3 No School - Easter Break	4 No School - Easter Break
5 No School - Easter Break	6 No School - Easter Break	7 Red Day Track: Varsity vs. Creek Valley (Away) 7:45am: Bobcat Branch	8 ACT 11th Grade White Day	9 Red Day Track: Varsity vs. Mitchell Public Schools (Away)	10 White Day 6:30pm: FFA - Banquet	11 Track: JH vs. Chadron (Away)
12	13 Red Day Track: JH vs. Bayard (Away) 7:00pm: School Board Meeting	14 White Day MAPS/NSCAS Testing 7:45am: Bobcat Branch 9:00am: Golf: Boys Varsity vs. Mitchell Public Schools (Away) 6:00pm: NHS Induction	15 Red Day MAPS/NSCAS Testing	16 White Day 9:00am: Golf: Boys Varsity vs. Bridgeport Jr Sr (Away) 2:45pm: Big Brother / Big Sister 5:30pm: Kindergarten Round up	17 Red Day 5:00pm: BINGO Night (tentative)	18 Track: Varsity vs. Bayard (Away) Track: JH vs. Bayard (Away) 5:00am: State Science Olympiad
19	20 White Day Elementary Dental Day 6:30pm: FFA Meeting	21 Red Day 7:45am: Bobcat Branch 6:00pm: 5th -12th Grade Instrumental Music Concert	22 White Day NSAA District Music Contest	23 Red Day Track: JH vs. Kimball High School (Away)	24 White Day Track: Varsity vs. Chadron (Away) 9:00pm: Golf: Boys Varsity vs. Alliance (Away)	25 Prom
26	27 Red Day 6:30pm: FCCLA Awards Night	28 Track: Varsity vs. Scottsbluff (Away) White Day Track: JH vs. Scottsbluff (Away) 7:45am: Bobcat Branch	29 Red Day	30 White Day FFA State Envirothon 9:00am: Golf: Boys Varsity vs. Chadron (Away)		

Elementary PE Important Dates

Hemingford Elementary Track Meet for grades 3-6 is scheduled for Monday, May 18. This will take place at Bobcat football field and the track. The track meet will start at 9:00am.

Hemingford Elementary Field Day for grades K-6 is scheduled for Wednesday, May 20. This will take place in the recess area. Field day is scheduled to start at 8:30am.

HEMINGFORD BOBCATS



2025-2026

ACTIVITY SCHEDULE

VARSITY FOOTBALL

Aug. 15 BigRed BBQ Scrimmage
Aug. 28 South Loop-Callaway 7:00 Sept. 5
Hyannis 7:00 Sept. 12 Bayard 2:00 Sept. 19
Kimball 7:00 Sept. 26 Morrill 7:00 -
Homecoming Oct. 2 Sutherland 6:00 Oct. 10
Bridgeport 7:00 Oct. 17 Perkins County 6:00
- Parent's Night Oct. 23 1st Round Playoff s
Oct. 31 2nd Round Playoff s Nov. 7 Quarter
Finals Playoff s Nov. 14 Semi Finals Playoff
s Nov. 24 Finals - State Championship

JUNIOR VARSITY FOOTBALL

Aug. 25 Bridgeport 5:00
Sept. 8 Bayard 5:00
Sept. 22 Kimball 5:00
Oct. 6 Hay Springs 5:00

JUNIOR HIGH FOOTBALL

Sept. 9 Kimball 5:00
Sept. 11 Hay Springs 5:30
Sept. 22 Gordon/Rushville 5:00
Sept. 25 Bayard 5:00
Sept. 30 Hyannis 3:00
Oct. 6 Crawford 4:00

HIGH SCHOOL VOLLEYBALL

Aug. 15 BigRed BBQ Scrimmage
Aug. 21 Varsity Jamboree - CSC 4:00 Aug. 28
Kimball/Gordon-Rushville Tri (JV-V) 3:00 Aug. 30
Craw/Olerichs Tri @ Crawford 9:00 AM Sept. 4
Mitchell (JV-V) 5:00 Sept. 5 Hyannis (JV-V) 4:00
Sept. 9 Crawford/Lusk Tri @ Crawford (JV-V) 3:00
Sept. 11 Banner Co/Leyton Tri 4:00 Sept. 13
Chadron JV Quad 9:00 AM Sept. 15 Mitchell JV
Quad 4:00 Sept. 16 Edgemont (JV-V) 5:30 Sept. 20
WTC @ Gordon/Rushville 10:00 AM Sept. 23
Bridgeport/Morrill Tri (JV-V) 2:30

Homecoming

Oct. 2 Hemingford Invite (V) 10:00 AM
Oct. 6 Crawford (JV-V) 6:00
Oct. 11 Valentine Quad (V) G/R & Cozad 9:00 AM
Oct. 14 Bayard (JV-V) 5:00 - Parent's Night
Oct. 18 JV Quad @ Gordon/Rushville 9:00 AM
Oct. 18 PAC Tournament (V) @ Morrill 9:00 AM
Oct. 20 Minatare/Kimball Tri @ Minatare 4:00
Oct. 20 JV Tri @ Bridgeport w/ Morrill 4:00
Oct. 28 Subdistricts
Nov. 1 Districts
Nov. 5-8 State

JUNIOR HIGH VOLLEYBALL

Sept. 9 Kimball 3:00
Sept. 15 Morrill 2:00
Sept. 18 Bridgeport 4:00
Sept. 22 Gordon-Rushville 3:00
Sept. 25 Bayard 2:00
Sept. 27 Panhandle Conf. @ Sioux Co. 9:00 AM
Sept. 30 Hyannis 3:00
Oct. 4 Hemingford Inv. 9:00 AM
Oct. 6 Crawford 3:00
Oct. 13 Hay Springs 4:00

*SUBJECT TO CHANGE CHECK:
HEMINGFORDSCHOOLS.ORG
RED DENOTES HOME GAMES

JUNIOR HIGH/HIGH SCHOOL CROSS COUNTRY

Aug. 289 Scottsbluff Inv. 5:00
Sept. 5 Gering Inv. 9:30 AM
Sept. 12 Chadron Inv. 9:00 AM
Sept. 16 Bridgeport Inv. 4:00
Sept. 19 Chadron Inv. 9:00 AM
Sept. 20 Alliance Inv. 9:00 AM
Sept. 25 Gordon/Rushville Inv. 3:00
Sept. 29 Kearney TBA
Oct. 2 Bayard Inv. 2:30
Oct. 6 WTC @ Mitchell 9:00 AM
Oct. 16 Districts TBA

Parent's Night - Oct. 17 @ Football Game
Oct. 24 State @ Kearney TBA

UNIFIED BOWLING

Nov. 4 Alliance Inv. 2:00
Nov. 8 Bridgeport Inv. 9:00 AM
Nov. 15 Scottsbluff Inv. 9:30 AM
Dec. 2 Districts TBD 11:00 AM

JUNIOR HIGH GIRLS BASKETBALL

Nov. 13 Morrill 3:00
Nov. 14 Hay Springs 2:00
Nov. 18 Crawford 4:00
Nov. 21 Sioux County 4:00
Nov. 24 Bayard 4:00
Dec. 2 Gordon-Rushville 4:00
Dec. 8 Hyannis 2:00
Dec. 9 St. Agnes 4:00
Dec. 11 Bridgeport 2:00
Dec. 16 PAC Tournament @ Hyannis 9:00 AM

SPEECH

TBA

ONE ACT

TBA

HIGH SCHOOL BASKETBALL

Nov. 24 Jamboree @ Crawford 2:00
Dec. 5 Gordon-Rushville (G-B-G-B) 3:00
Dec. 6 Hyannis (B-G-B) 1:00
Dec. 12 Bridgeport (G-B-G-B) 3:00
Dec. 13 Oelrichs (G-B-G-B) 1:00
Dec. 16 Hay Springs (G-B-G-B) 3:00
Dec. 18 Mitchell (G-B-G-B) 3:00
Dec. 20 Leyton (G-B-G-B) 4:00
Jan. 3 Perkins Co (G-B-G-B) TBA
Jan. 5 Niobrara Co. (G-B-G-B) 2:00
Jan. 8 Garden Co. (G-B-G-B) 3:00
Jan. 9 Lingle-Fort Laramie (G-B-G-B) 3:00
Jan. 16 Bayard (G-B-G-B) 4:00
Jan. 17 Crawford (G) @ Sioux Co. (B) 1:00
Jan. 19-24 PAC Tournament @ Hay Springs TBA
Jan. 27 Cody-Kilgore 2:00
Jan. 30 South Platte (G-B-G-B) 3:00
Jan. 31 Edgemont (G-B) 1:00
Feb. 5-7 WTC Tournament @ WNCC TBA
Feb. 10 Morrill (G-B-G-B) 4:00
Feb. 13 Kimball (G-B-G-B) 3:00 - Parent's Night
Feb. 20 Crawford (B-B) 6:00
Feb. 17-21 Girls Subdistricts
Feb. 24-28 Boys Subdistricts
Feb. 22 Girls Districts
March 1 Boys Districts
March 4-7 Girls State
March 11-14 Boys State

JUNIOR HIGH BOYS BASKETBALL

Jan. 12 Crawford 3:00
Jan. 15 Hay Springs 2:00
Jan. 22 Mitchell 4:00
Jan. 26 Morrill 4:00
Feb. 2 PAC Tournament @ Hay Springs 9:00 AM
Feb. 9 St. Agnes 4:00
Feb. 12 Gordon-Rushville 4:00
Feb. 14 Bridgeport 9:00 AM
Feb. 21 Bayard Inv. Tournament 9:00 AM

*SUBJECT TO CHANGE CHECK:
HEMINGFORDSCHOOLS.ORG

HIGH SCHOOL BOYS WRESTLING

Dec. 4 Hemingford Inv. 1:00 - Parent's Night
Dec. 5 Custer Inv. 9:00 AM
Dec. 12 Niobrara County Inv. 9:00 AM
Dec. 20 Bridgeport Inv. 9:00 AM
Jan. 9 Crawford Dual 5:00
Jan. 10 Garden County Inv. 9:00 AM
Jan. 16 Mullen Quad 5:00
Jan. 17 Sandhills-Thedford Inv. 8:30 AM
Jan. 23 Bayard Inv. 1:00
Jan. 29 Morrill Quad 5:00
Jan. 30 Mitchell Inv. 9:00 AM
Feb. 5 WTC Tournament @ Bridgeport 9:00
Feb. 13-14 Districts TBA
Feb. 19-21 State @ Omaha TBA

HIGH SCHOOL GIRLS WRESTLING

Dec. 4-5 CozadTri. TBA Dec. 12
Gordon/Rushville Inv. TBA Dec. 16 Maxwell Inv.
TBA Dec. 19 Bridgeport Inv. TBA Dec. 27 SEM
Inv. TBA Jan. 9 Sidney Inv. TBA Jan. 10 Garden
Co. Inv. TBA Jan. 17 Gering Inv. TBA Jan. 23
Hemingford Inv. 11:00 AM - Parent's Day Jan. 24
Chadron Inv. TBA Jan. 30 Mitchell Inv. TBA Feb.
6-7 Districts TBA Feb. 17-18 State @ Omaha
TBA

JUNIOR HIGH GIRLS WRESTLING

Jan. 17 Gering Inv. 11:00 AM
Jan. 24 Lingle/Fort Laramie Inv. TBA
Jan. 29 Mitchell Inv. 1:00
Feb. 3 Bayard Inv. 9:00 AM
Feb. 9 Kimball Inv. 9:00 AM
Feb. 14 Scottsbluff Inv. 9:00 AM
Feb. 24 Hemingford Inv. 10:00 AM



JUNIOR HIGH BOYS WRESTLING

Oct. 31 BannerCountyInv. 9:00 AM
Nov. 6 Gordon-Rushville Inv. 1:00
Nov. 13 Hemingford Inv. 10:00 AM
Nov. 15 Niobrara County Inv. 10:00 AM
Nov. 21 Morrill Inv. 9:00 AM
Nov. 25 Scottsbluff Quad 5:00 PM
Dec. 1 Bayard Inv. 9:00 AM
Dec. 8 Mitchell Inv. 1:00 PM

HIGH SCHOOL GOLF

April 14 WTC Tournament @ Mitchell 9:00 AM
April 16 Bridgeport Inv. 9:00 AM
April 24 Alliance Inv. 9:00 AM
April 30 Chadron Inv. 9:00 AM
May 4 PAC Tournament @ Hyannis 9:00 AM
May 12 Bayard Inv. 9:00 AM
May 14 Crawford Inv. 9:00 AM
May 18 Districts @ Ogallala TBA
May 27-28 State TBA

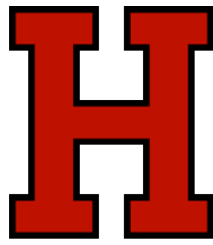
HIGH SCHOOL TRACK

Mar. 20 Alliance Inv. 9:00 AM
Mar. 28 Morrill Inv. 9:00 AM
April 3 Bayard CD 9:00 AM
April 7 Creek Valley Inv. 8:30 AM
April 9 Mitchell Inv. 9:00 AM
April 16 WTC @ Bayard 9:00 AM
April 24 Chadron Twilight Inv. 2:00
April 28 Best of the West (Scottsbluff) 4:30
May 1 PAC @ Morrill 9:00 AM
May 4 Alliance Inv. 3:00
May 5 Bayard BCD 9:00 AM
May 14 Districts TBA 9:00 AM
May 22-23 State @ Omaha 9:00 AM

JUNIOR HIGH TRACK

April 11 Chadron Inv. 9:00 AM
April 13 Bayard Inv. 9:00 AM
April 16 WTC @ Bayard 9:00 AM
April 23 Kimball Inv. 9:00 AM
April 28 Best of the West (Scottsbluff) 10:00 AM
May 1 PAC @ Morrill 9:00 AM
May 5 Morrill Inv. 9:00 AM
May 16 State @ Gothenburg

RED DENOTES HOME GAMES



HEMINGFORD TRACK & FIELD

Track & Field Season is here! Current totals for HS T&F are 29 and JH T&F are 48...over 70 student-athletes! Thank you Bobcat Nation for supporting our student-athletes and coaches as they strive to achieve the Hemingford T&F Mission: **It is the mission of the Hemingford Track and Field Program to embrace and develop a Growth Mindset as individuals and collectively as a program, in order to create an environment that competitive student-athletes and coaches want to be a part of.**

Your support of this program plays a part in student-athletes and coaches wanting to be a part of it!
THANK YOU!

With the help of many Parents/Guardians, Past Coaches, the Community, and Athletes...we have found many resources to create a Hemingford T&F site that acknowledges those who came before and inspires those who will follow, but we know there is still more history out there! If you have information to add to this site: (<https://sites.google.com/gubn.org/hemingfordtrack/history>), please share it with Coach Dean (jdean@gubn.org). Information can include School Records, State Medals, All-Time Top 10 Performances, College T&F Athletes, or just updated/higher quality photos. If information is for Records, State Medals, or All-Time Top 10, please have evidence (newspaper, yearbook, Internet article, etc.) that supports the results you are sharing. It takes a Village, GUBN!

The site also has many other features. The Home page shows past T&F pictures, and Remind and X/Twitter notifications. The Program Guide page has our Junior High and High School schedules. The Season HQ page shows Leaderboards, Meet Schedules, Meet Results, Meet Records, Unofficial District and State Trackers when they become available for posting. The Unity Council page shows the student-athletes that are currently leading our Program as members of this council. Our Community Service page shows past projects the student-athletes have completed. Feel free to check this site out, and thank you for any additional information you can provide!

Site Address: <https://sites.google.com/gubn.org/hemingfordtrack/home>

Much respect!
Coach Dean



HIGH SCHOOL SCHEDULE

DATE	EVENT
March 20 (Friday)	Optional Meet - Spring Break - Alliance Triangular
March 28 (Saturday)	Morrill Early Bird Invite
April 2 (Thursday)	Bayard CD Invite
April 7 (Tuesday)	Creek Valley (Chappell) Invite
April 9 (Thursday)	Mitchell Invite
April 18 (Saturday)	WTC (Bayard)
April 24 (Friday)	Chadron Twilight
April 28 (Tuesday)	Best in the West (Scottsbluff) - must qualify
May 1 (Friday)	PAC (Morrill)
May 4 (Monday)	Alliance JV Invite (JV only)
May 8 (Friday)	Bayard BCD Invite
May 14 (Thursday)	Districts (Perkins County - Grant)
May 22 (Friday) - May 23 (Saturday)	State (Omaha Burke) - must qualify

DATES and TIMES SUBJECT to CHANGE.
Additional meets may be added. Recent changes in red.

JUNIOR HIGH SCHOOL SCHEDULE

DATE	EVENT
April 11 (Saturday)	Chadron Invite
April 13 (Monday)	Bayard Invite
April 18 (Saturday)	WTC (Bayard)
April 23 (Thursday)	Kimball Invite
April 28 (Tuesday)	Best in the West (Scottsbluff) - must qualify
May 1 (Friday)	PAC (Morrill)
May 5 (Tuesday)	Morrill Invite
May 16 (Saturday)	Nebraska Championship Meet (Gothenburg) - must qualify, non school-sponsored

DATES and TIMES SUBJECT to CHANGE.
Additional meets may be added. Recent changes in red.

Come join the Hemingford Swim
Team this summer!!
Sign up by contacting Ammie Frost!!

SIGN UPS FOR AGES 7-18 YEARS OLD!
AMMIE FROST @ 207-5180 FOR SIGN UPS AND MORE INFORMATION!



Hemingford

4-H SPARKS AFTERSCHOOL

Dates

April 2nd – Sewing
April 16th – Robotics
April 30th – Cooking

From 4 to 5 PM
at the Box Butte
County Fairgrounds

REGISTER TODAY!

By calling
(308) 762-5616

The University of Nebraska does not discriminate based upon any protected status.
Please see go.unl.edu/non-discrimination. (c) 2026

N | 
EXTENSION



Family Fun Night



Friday, April 17th

**5:00 pm - 8:30 pm in the Big
Gym**

(first Bingo starting at 5:30 pm)

Join us for:

- Bingo**
- Games**
- Coloring Contest**
- Meal Deal**

Meal:

- Walking Taco,
cookie, and a
drink**
- \$7.00**

Bingo Cards:

\$1 each OR 6/\$5



8th Grade Achievement Day

Dear Parents and Guardians,

As we prepare for Junior High Achievement Day, we are excited to celebrate both our 7th and 8th grade students and all of their hard work this year!

As part of this celebration, we are collecting photos for our 8th grade students. We will be needing an 8th grade photo of your student — this can be a professional picture, a nice snapshot taken at home, or any photo that captures who they are at this exciting milestone. If you prefer, we're more than happy to use your student's school picture instead.

For our 8th graders, this day serves as a meaningful milestone—similar to a graduation, just on a smaller scale - as they prepare to transition into high school. We will also be recognizing and sharing accomplishments of our 7th grade students as part of the celebration, so all students feel acknowledged and celebrated for their growth and successes this year .

Our goal is to make sure every student is included and feels celebrated during JH Achievement Day, we truly want everyone to be involved and recognized.

Please send photos to sgilkerson@gubn.org by May 1st.

Thank you for helping us make this day meaningful and special for our students!

Friday, May 15th | 1:00 PM
Hemingford High School - Big Gym

Counselor

Corner



Monthly Focus:

In April, our school is focusing on the character trait of courage. Courage is the ability to do what is right, even when it feels difficult or uncomfortable. For our students, this can mean trying something new, speaking up for themselves or others, asking for help, or taking responsibility for their actions. We encourage families to talk with their children about what courage looks like in everyday life.

Wellness Tip

Build a habit of positive self-talk. The way we speak to ourselves matters! Encourage students to notice their inner voice and practice turning negative thoughts into encouraging ones. Simple phrases like "I can try," "I'm learning," or "I've got this" can boost confidence and reduce stress. Small mindset shifts can make a big difference in how students feel and approach challenges.

April Fact

April is recognized as Stress Awareness Month, a time to learn about the effects of stress on our mental health and practice healthy ways to cope, like talking to someone, getting enough sleep, and taking breaks when needed.

Important Dates

April 5th - Happy Easter

CONTACT INFORMATION

Samantha Gilkerson -
sgilkerson@gubn.org

Bridget Johnston -
bjohnston@gubn.org



COURAGE

Family Newsletter

PurposeFULL
People

Courage Overview

We are excited to focus on Courage this month! One way to think about Courage is “choosing what is helpful, right, and kind even when it is hard or scary.” Courage can look a little different for everyone. Get ready to explore as a family what Courage means to you!

Courage is 1 of 3 traits we will focus on throughout the year that helps students **Be Strong**. Across grade levels, students will be developing skills like focusing, organizing, and goal-setting.

Conversation Starters



- Can you share or show what it means to have Courage?
- When you practice Courage, how does it make you feel? Why?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Courage. Here are 2 “PurposeFull Pursuits” you can complete together!

#1

Remember that Courage is choosing what is helpful, right, and kind even when it is hard or scary.

Reflect, think, and discuss things you would like to do, but find intimidating or scary (individually or as a family). Maybe it’s a new hobby, trying a new game, sharing your art or invention with others, or going on an adventure somewhere. Give 1 of these things a try together this month and take a selfie to capture the memory!



#2

We have all demonstrated Courage in our lives. Stories are powerful tools for connecting as a family. Protect time this week to share stories about Courage with each other (you can use the story prompts to get started). At the end of the conversation, think of 1 way you can practice Courage this week.

Story Prompts:

- A time I (or someone else) showed Courage was _____.
- An act of Courage that changed/challenged me was _____.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Mrs. Mandy Plog at 308-487-3328 (phone number), mplog@gubn.org (e-mail address) or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the Title IX Coordinator: Mr. Todd Westover at 308-487-3328 (phone number), twestover@gubn.org (e-mail address), PO Box 217, Hemingford, NE 69348 (mailing address) or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link:
https://www.hemingfordschools.org/vnews/display.v/ART/68ed5dfcd64f0?in_archive=1

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Dr. Travis Miller at 308-487-3328 (phone number), tmiller@gubn.org (e-mail address), PO Box 217, Hemingford, NE 69348 (mailing address) or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Compliance Coordinator, Dr. Travis Miller, at 308-487-3328 (phone number), tmiller@gubn.org (e-mail address) or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 103.00 - Equal Educational Opportunity (Nondiscrimination).

Title IX Notice of Nondiscrimination

It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator:

Mr. Todd Westover
Mailing address: PO Box 217, Hemingford, NE 69348
Office address: 911 Niobrara, Hemingford, NE 69348
Email: twestover@gubn.org
Phone number: 308-487-3328.

The Title IX policy may be found here: <https://meeting.sparqdata.com/Public/Organization/Hemingford> Any other inquiries regarding the application of the Title IX policy should be referred to the Title IX Coordinator.

Notice of Nondiscrimination (USDA)

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.



COMMUNICATION SOURCES

Contact us

Dr. Travis Miller - Superintendent

Mr. Josh Redden - Secondary Principal

Mr. Eric Arneson - Elementary Principal

Mrs. Mandy Plog - Director of Student Services

PO Box 217

911 Niobrara Ave

Hemingford, NE 69348

High School Phone: 308-487-3328

Elementary School Phone: 308-487-3330

Fax: 308-487-5215

In an effort to maintain all possible communication links, Hemingford Public Schools will offer numerous ways for parents, students, community members and all other interested citizens to stay abreast of happenings at the schools. Some ways to communicate are:

Hemingford School App (Android) (Apple)

Our school website: <http://www.hemingfordschools.org>

PowerSchool for attendance, grades and other notes.

Remind

Facebook

The Alliance Times-Herald

Our monthly newsletter (Bobcat Bits)

Notices sent home with students

Phone calls to students' homes when necessary

Breakfast and lunch menus can be accessed through the app

Instagram

X

Youtube

SCHOOL INFORMATION

Lunch Account System

Access your current account information online at <https://foodservice.edutrak.com/>

If you do not have access, please reach out to [Karla Mapes](#). (487-3330)

Inclement Weather and other announcements

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. The Superintendent will notify local news media when inclement weather warrants such action. The information will be transmitted by the Remind App, the School's Facebook page, X, and the Hemingford Public Schools App.

School notifications will also be posted through Remind, Facebook, and X.

Safe2Help Nebraska

[Apple App](#)



"We know the struggle is real, that's why we're here.
What you know matters. Make an anonymous report."

[Android App](#)

Download App Or Call 833-980-7233

[Safe2Help Website](#)

Equal Opportunity

Hemingford Public School District #10 will not discriminate on the basis of race, color, national origin, religion, sex, disability, or marital status in admission or access to, or treatment or employment in its programs and activities.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

“Get Inside. Lock outside doors”



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.



WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

“Locks, Lights, Out of Sight”



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the “Muscle Memory” associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



Google Calendar

If you use Google Calendar it is easier to complete on a computer instead of a phone. Navigate to Google Calendar while logged into your Google Account

1 - Select the + sign by Other Calendars

2- Select From URL

3/4- Enter URL and click "Add Calendar"

Settings

General

Add calendar

Subscribe to calendar

Create new calendar

Browse calendars of interest

From URL

URL of calendar

Make the calendar publicly accessible

Settings

General

Add calendar

Subscribe to calendar

Create new calendar

Browse calendars of interest

From URL

Import & export

URL of calendar

https://bit.ly/bobcatcal

Make the calendar publicly accessible

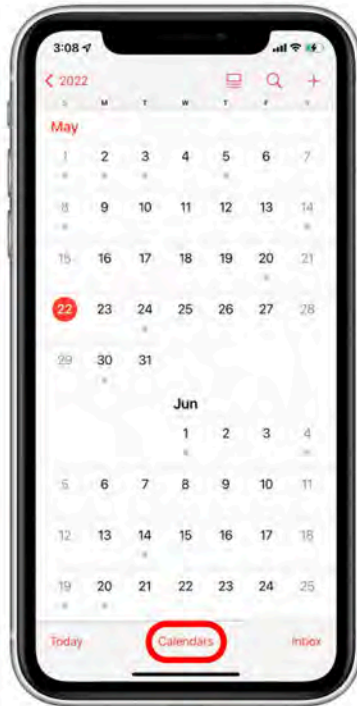
You can add a calendar using the iCal format by its address.

Add calendar

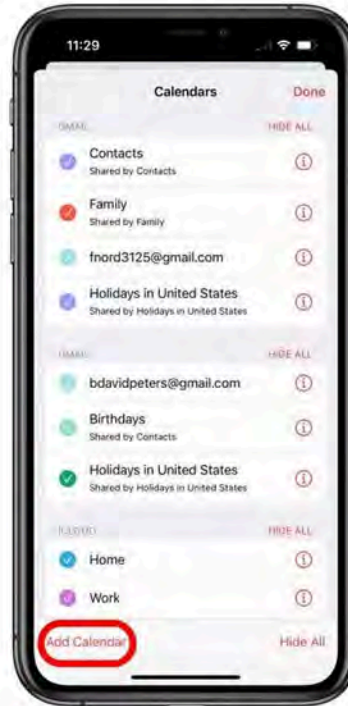
iOS Built in Calendar



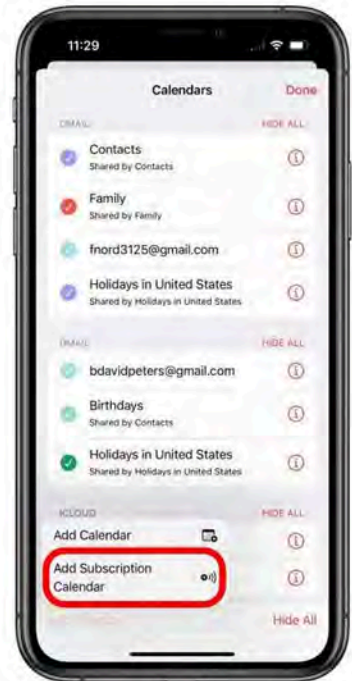
Open Calendar



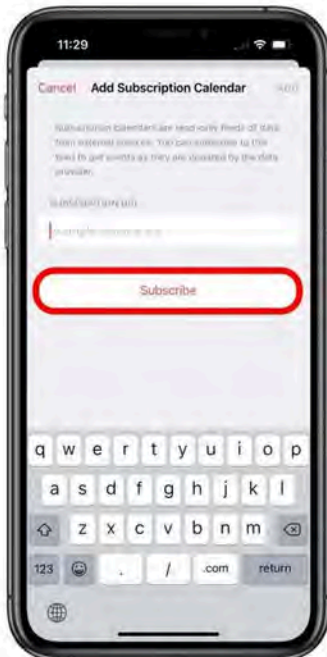
Tap Calendars.



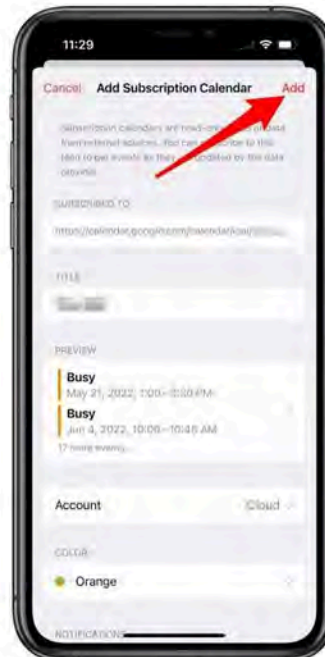
Tap Add Calendar.



From the small menu that opens, tap Add Subscription Calendar.



Type the URL:
<https://bit.ly/bobcatcal>



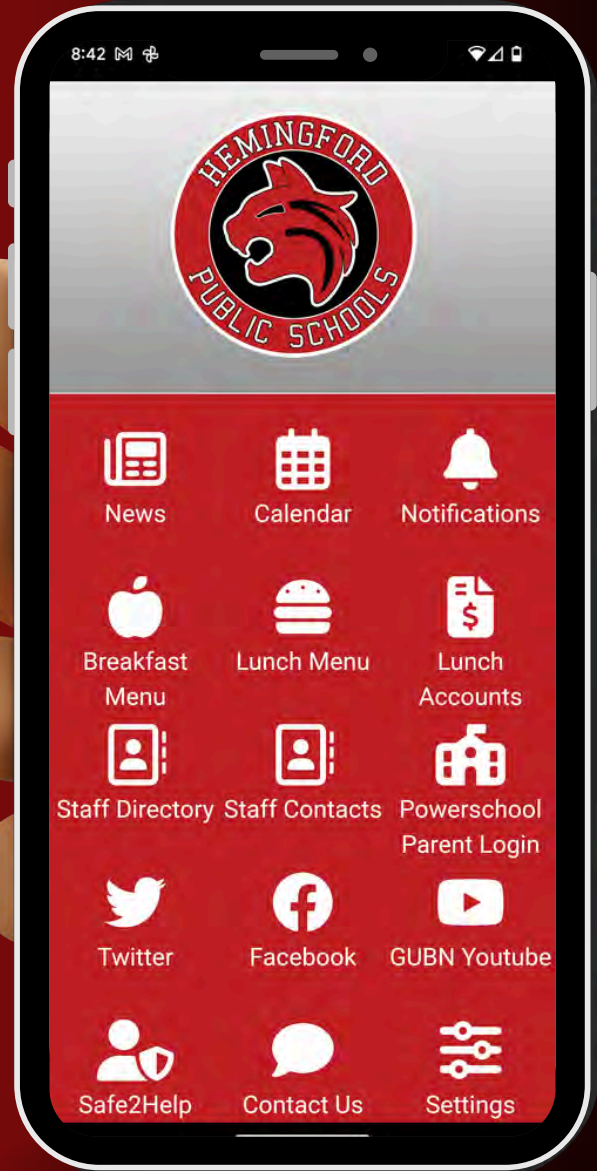
The Calendar app will show you some information on this specific calendar, to confirm the subscription, tap Add.

Download Our app

Search for Hemingford Public
Schools in the Apple App
store or the Google Play store
to download our app.

Google

Apple



ELEMENTARY REMIND

Get information for **Hemingford Elementary School** right on your phone—not on handouts.

Pick a way to receive messages for **Hemingford Elementary School**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/gubnes

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message **@gubnes** to the number **81010**.

If you're having trouble with **81010**, try texting **@gubnes** to (415) 749-9891.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/gubnes on a desktop computer to sign up for email notifications.

HIGH SCHOOL REMIND

Get information for **Hemingford High School** right on your phone—not on handouts.

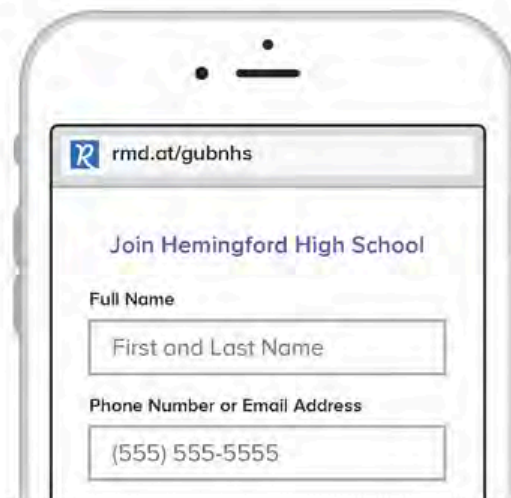
Pick a way to receive messages for **Hemingford High School**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/gubnhs

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message **@gubnhs** to the number **81010**.

If you're having trouble with **81010**, try texting **@gubnhs** to (415) 749-9891.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/gubnhs on a desktop computer to sign up for email notifications.

LET'S GO CASHLESS!!!



You can now use your credit card, ApplePay, or GooglePay to buy tickets or at the concession stand.



You can also buy your tickets in advance using the GoFan app on our Activity Scheduler page.
Card users will pay a convenience fee.

NEBRASKA SMART IS A FREE VIRTUAL TUTORING PROGRAM FOR STUDENTS IN GRADES K-12.



Teacher education candidates from Chadron State, Peru State, and Wayne State Colleges remotely tutor students in rural Nebraska. This program is currently offering services to:

- All NRCS member school districts
- Educational Service Unit 1
- Educational Service Unit 4
- Educational Service Unit 13
- Other select smaller rural school districts

Visit our website for the full list of school districts served.

HOW IT WORKS

Nebraska students in grades K-12 have free access to online tutoring with a qualified Tutor in English, math, science, and social studies. Parents must first register their child. Once registered, students can request pre-scheduled appointments with a Tutor or log in and request on-demand tutoring to be connected with the next Tutor available in the queue. Students should provide homework for which they wish to receive help or topics that they would like to cover.



TUTORING HOURS



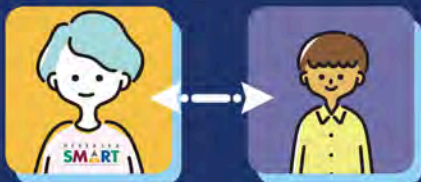
OUR PARTNERS

The Nebraska Department of Education has awarded a grant to the Nebraska State Colleges to develop a program that provides free online tutoring to K-12 students in rural Nebraska.



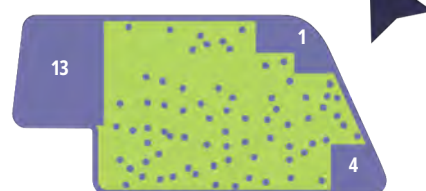
OUR TUTORS

Tutors are full-time students at Chadron, Peru, and Wayne State Colleges who have been admitted to the teacher education program, have completed background checks, and received training through their teacher education program coursework.



PLEASE VISIT

nscs.edu/NebraskaSMART



FOR THE FULL LIST OF SCHOOL DISTRICTS SERVED.

ASK YOURSELF:

HOW

CAN I

HELP?

WHAT WOULD GREAT
LOOK LIKE RIGHT NOW?

YOU CAN MAKE IT HAPPEN!

#GUBN



Help Your Son/Daughter Before, During & After Competition

Before:

- Know their goals, roles & needs – accept them
- Release them to the game, their coach & team

During:

- Model poise, confidence & correct behavior
- Focus on all our team members

After:

- Give them time & space
- Be a builder of confidence & your relationship

Six Powerful Words:
“I Love to Watch You Play”

